

33:799:301 Section 03**Introduction to Supply Chain Management****Spring 2025**100 Rockafeller Road, **BRR - 4085****Tuesdays and Fridays 12:10 PM – 1 :30 PM****Office Hours: After class / By Appointment****Professor Anthony Taitt**

Assistant Professor -Professional Practice

Department of Supply Chain Management

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ABOUT THE INSTRUCTOR

Mr. Anthony Taitt is an Assistant Professor in the Professional Practice Department of Supply Chain Management at the Rutgers Business School. Professor Taitt has over 35 years of professional experience in finance, supply chain, investment banking and management consulting. He is a business professional and an entrepreneur who has had a successful career on Wall Street in the area of fixed income capital markets. He currently works with an asset management company that focuses on alternative investments in infrastructure, residential and commercial real estate, as well as the disposition of traditional and non-traditional securities and asset classes. In addition to his private sector industry work, for more than 20 years he provided financial markets expertise to the U.S. Government and its Federal Agencies on matters relating to housing, mortgage and mortgage structured markets, securitizations, and asset sales. He also provided business expertise to supply chain companies in the goods and services industries. He has functioned as Executive Engagement Partner on engagements with The White House, Ginnie Mae, Fannie Mae, Freddie Mac, NASA, PwC, Deloitte, IBM Consulting, E&Y, and other leading management consulting companies.

Mr. Taitt is frequent guest lecturer for RBS who provides insight on the management of the supply chain in the investment and financial services sector. He teaches undergraduate and graduate supply chain courses including but not limited to Supply Chain Finance, Project Management, and Client Projects. He directs the RBS Internship and Co-Op Programs and serves as RBS faculty adviser to the Rutgers University Supply Chain Association, Road-to-Consulting, and the Black Business Association student organizations. He is Program Coordinator to the Rutgers Stackable Academic Program (rSBI), and an adviser to the RBS Center of Excellence, State of NJ's \$250 million Supplier Diversity Spend Initiative. He is also a regular featured speaker for the NJ Small Business Administration's Development Center in Newark, NJ.

Mr. Taitt has dual degrees from Rutgers Business School including a Master's in Business Administration and a Bachelor of Arts in Political Science from Rutgers University. He is a member of several professional trade association organizations.

COURSE DESCRIPTION

Supply Chain Management (SCM) is a cross-functional discipline concerned with the movement of products, the use of business resources, the flow of information, and the deployment of services in the value chain.

In this introductory course, students are provided with a comprehensive overview of the business processes, value creating activities, and best practices for managing a supply chain – from forecasting and demand management, to sourcing and procurement, to sales and operations planning, and through logistics (i.e., warehousing, distribution, and transportation), out to the customer.

The course covers both the tactical and strategic perspectives of SCM and is based on supply chain operations in the real world. Quantitative models are introduced as needed. The course pinpoints the role of supply chain in the overall business strategy of the firm and its relationship to other functional areas of the firm. This course seeks to:

- (1) Provide a comprehensive overview of SCM-related business processes and problems and pinpoint the strategic role of SCM and relationship to other business disciplines.
- (2) Equip students with SCM best practices and related analytical models/tools.
- (3) Provide a roadmap to more specialized courses on SCM-related topics.

Course Relationship with Others in the Program

The proposed course focuses on the fundamental concepts of SCM and complements the core courses offered by other RBS departments by (1) showing how SCM, together with other disciplines, contributes to the mission of the firm; (2) introducing practical issues and challenges in managing the resource flows for products and services, and showing how cross-functional approaches can lead to effective business solutions; and (3) pinpointing the relationship between SCM and other business disciplines. For example, this course discusses techniques for reducing cash-to-cash cycle times and the cost of goods as they flow through the supply chain, the impact of supply chain practice on working capital, and the profitability growth due to better channel coordination. This course also covers the fundamentals of supply chain project management.

Course will consist of:

- Textbook Readings
- Lecture, practical examples, group exercises, current supply chain events, Q&A, and follow-up discussions of the material covered in previous classes
- PowerPoint Slide Decks for each Chapter
- Chapter ending quizzes
- Homework Assignments
- A small group project & presentation
- Three (3) Non-Cumulative Tests

COURSE MATERIALS [RECOMMENDED]* The Textbook undergoing a revision and will not synchronize to the slide deck this semester.

1. **TEXTBOOK:** "Fundamentals of Supply Chain Management, A Practitioners Perspective," Second Edition, McLaury, Spiegle. Available as either a print version or an e-Book.
 - Print version available from the Rutgers Bookstore or the publisher (Kendall Hunt). Cost = \$78.28 (ISBN 978-1-5249-9573-7)
 - E-Book is only available from the publisher. Cost = \$39.14 (ISBN 978-1-7924-4358-9)
 - Print and e-Book available from the publisher (Kendall Hunt) at <https://he.kendallhunt.com/product/fundamentals-supply-chain-management-practitioners-perspective-rutgers-version>

NOTE: All author royalties go directly to Rutgers, Department of Supply Chain Management, for department support activities and scholarships.

2. **COURSE MATERIALS:**

- All course materials, other than the textbook, will be provided to students through Canvas.
- Check Canvas Modules for all review materials, assignments, quizzes, and tests, which will be grouped by week.
- Check **Canvas** (canvas.rutgers.edu) and your **official Rutgers email account** regularly for updates and announcements.

LEARNING GOALS AND OBJECTIVES

This course is designed to help students develop skills and knowledge in the following area(s):

- **Knowledge.** Students will have a broad understanding of basic business theory and practice and deep understanding of theory and practice in the field of supply chain management.

Students who complete this course will demonstrate:

- a) Knowledge of current basic and advanced concepts in supply chain management and an ability to integrate and apply these concepts to practical business problems.
 - Successful students will demonstrate their ability to understand supply management principles and concepts and apply them to manage supplies appropriately.
 - Successful students will demonstrate their knowledge of manufacturing and operations planning concepts to ensure efficient and effective operations in business.
 - Successful students will demonstrate their knowledge of domestic and global logistics and apply them to logistics practices.
 - Successful students will demonstrate their ability to understand concepts, practices and modes of transportation and use them to ensure reliable transportation.
- b) Ability to apply appropriate quantitative methods to analyze business data, and to apply quantitative modeling techniques to analyze business plans and decisions in supply chain management.

- **Effective communication.** Students will be effective communicators.

Students who complete this course will demonstrate:

- a) The ability to construct clear, concise, and convincing written business communication.
- b) The ability to construct and deliver clear, concise, and convincing oral communication.

Students develop these skills and knowledge through the following course activities and assignments:

- **Lectures.** Class lectures generally include a video introduction to the specific supply chain concepts being covered and follow a slide deck presentation of the material to transfer the supply chain knowledge to the students. Lectures make use of practical examples from business and industry, and interactive group exercises to help ensure thorough comprehension of the material.
- **Homework Assignments.** Homework is assigned to reinforce concepts in the course and for students to practice newly acquired skills. Homework is accessed and submitted through Canvas. Homework may be reviewed during office hours following the due date to ensure knowledge transfer.
- **Small Group Project/Presentation.** Students are assigned to a small group (4-6 students per group) project. Individual project topics are assigned to each group. Groups must work together as a team to research the topic, develop a presentation of the topic, and deliver the presentation to the entire class. Each student must individually participate in the research, development, and delivery of the presentation. Group presentations are limited to 15 minutes total so students must be clear and concise in their communications.
- **Tests.** The course includes three non-cumulative tests to formally assess students' knowledge and comprehension. Tests consist of true/false, multiple choice, math, and short answer questions.

PREREQUISITES

The proposed course focuses on the fundamental concepts of SCM and complements the core courses offered by other RBS departments by:

1. Showing how SCM, together with other disciplines, contributes to the mission of the firm;
2. Introducing practical issues and challenges in managing the resource flows for products and services, and showing how cross-functional approaches can lead to effective business solutions; and
3. Pinpointing the relationship between SCM and other business disciplines. For example, this course discusses techniques for reducing cash-to-cash cycle times and the cost of goods as they flow through the supply chain, the impact of supply chain practice on working capital, and the profitability growth due to better channel coordination. This course also covers the fundamentals of supply chain project management.

HOMEWORK ASSIGNMENTS

- There will be six (6) Homework Assignments. Some Homework Assignments will have a Part 1, which will be graded automatically by Canvas upon submission, and a Part 2, which will be graded manually by the Course Assistants.
- Homework Assignments will be conducted through Canvas and will have a Start Date/Time and a Due Date/Time as shown on the Course Schedule (pages 11 through 13 of this document).
- It is your responsibility to complete the assignment during the open period (generally 1 week).
- **Late submissions will automatically receive a 10% deduction for every calendar day late.**

- Each Homework Assignment is worth 100 points. **Only 1 submission attempt is allowed.**
 - Grades will be posted in Canvas as soon as they are available but may take up to a week to grade and post.
 - Students can review completed Homework Assignments through Canvas any time following the Due Date to assist in studying for the test. The Homework Assignments close a few hours before a test.
 - **Homework cannot be made up unless there are significant extenuating circumstances.**
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TEST DATES AND POLICY

There are three (3) tests in this course:

Test #1: Tuesday, February 25, 2025, Time: 12:10PM – 1:30PM

Test #2: Tuesday, April 8, 2025, Time: 12:10PM – 1:30PM

Test #3: Date to be Confirmed, Time: To be Confirmed

ALL TESTS WILL BE GIVEN IN CLASS THROUGH CANVAS. STUDENTS WILL USE PERSONAL COMPUTERS TO TAKE TESTS. STUDENTS SHOULD HAVE PERSONAL COMPUTERS CHARGED FOR A ONE HOUR TEST.

Tests are not cumulative. Each test will cover approximately 1/3 of the course material.

You can access each test during the defined testing window (shown above) in the “Modules” section of Canvas.

- Each test will consist of 50 questions at 2 points each = 100 points total.
- There will be a **strict time limit of 60 minutes** to complete each test. If you have an approved ODS accommodation, please let me know as soon as possible so additional arrangements can be made.
- Tests will **OPEN** on the date and time defined above, and you will have until the **CLOSE** date and time defined above.
 - If you have not already finished and submitted the test when the time expires, the test will save and submit automatically.
 - If you have a technical problem while taking the test, e.g., you have a computer problem, you accidentally submit before you are finished, etc., DO NOT PANIC. Please let me know as soon as possible so I can reset the test for you.
- **While there will be no use of Proctortrack, Lockdown Browser, or similar programs, the test will be heavily monitored.**
- All of the questions and possible answers will be presented in random order for each student.
- **Backtracking will be allowed.** You can temporarily skip over questions and come back to them.
- There may be some math on the tests, so you will need to use the Canvas calculator.
- If you wish to know which questions you got wrong and why, please contact me after the test to make an appointment where I can go over your test with you verbally.
- **Make-up tests will only be considered if there are significant extenuating circumstances.**

GRADING POLICY

Course grades are determined as follows:

Test #1	20%
Test #2	20%
Test #3	20%
Homework	30%
<i>(6 Quizzes @ 5% each)</i>	
Small Group Presentation	<u>10%</u>
Total	100%

GRADING SCALE

90.00% - 100%	=	A
87.00% - 89.99%	=	B+
80.00% - 86.99%	=	B
77.00% - 79.99%	=	C+
70.00% - 76.99%	=	C
60.00% - 69.99%	=	D
59.99% and below	=	F

Note: You will receive the grade that you earn throughout the semester.

Grades will not be rounded up.

Other items pertaining to grades:

- Students will receive the **grade that is earned** through completion of all assignments and tests.
- Students will have only one opportunity to submit assignments in this course. Any submitted assignment is considered final, and you will not be allowed to revise or resubmit that assignment.
- All grades will be posted in Canvas as soon as possible.
- I do not grade “on a curve.” However, for tests, I will look at the questions that were missed by the class. If a question was missed by a considerable number of students, I will consider this in assigning the final grades. If any points were added back to the test scores, I will notify the class.
- I will use the “warning grade” roster at the mid-point of the semester as necessary.
- I will gladly answer questions that you have about assignments for clarification and guidance, but out of fairness to all students, I will not “pre-grade” an assignment in advance of final submission.
- **There is no extra credit available in this course.**
- Important note regarding your final grade: Please earn your grade throughout the semester. **Your grade is not subject to negotiation.**
 - If you feel that I have made an error in grading, submit your concern to me in writing with the precise concern/error. If I have made an error, I will gladly correct it, but please be aware that I will only adjust grades if I have made an error.
 - I will not adjust grades based upon outcomes such as a negative impact to a GPA, lost tuition reimbursement, etc.
 - Attempting to influence faculty in an effort to obtain a grade that was not earned is a form of dishonest academic behavior.

ACADEMIC INTEGRITY

I do **NOT** tolerate cheating. Students are responsible for understanding the RU Academic Integrity Policy <http://studentconduct.rutgers.edu/student-conduct-processes/academic-integrity/>

I will strongly enforce this Policy and pursue *all* violations. On all examinations and assignments, students must sign the RU Honor Pledge, which states, “On my honor, I have neither received nor given any unauthorized assistance on this examination or assignment.” I will screen all written assignments through *SafeAssign* or *Turnitin*, plagiarism detection services that compare the work against a large database of past work. Do not let cheating destroy your hard-earned opportunity to learn. See business.rutgers.edu/ai for more details.

- RBS website on academic integrity: <http://myrbs.business.rutgers.edu/academic-integrity>
- University Code of Student Conduct: Code of Student Conduct
- Academic Integrity at Rutgers: <http://academicintegrity.rutgers.edu>
- Academic Integrity Policy: Academic Integrity Policy
- Disciplinary process: Flow Chart and Explanation of the Process

ARTIFICIAL INTELLIGENCE AND CHAT GPT:

- **“Use of AI such as ChatGPT is not permitted in any stages of the writing process on any assignment or on tests.”**

ATTENDANCE

- Students are expected to attend all classes.
- Expect me to attend all class sessions. If I am to be absent, my department chair or I will send you notice via email and Blackboard as far in advance as possible with appropriate information and instructions.
- Expect me to arrive on time for each class session. I expect the same of you.

Students are expected to attend all classes and participate in the small group project to receive full credit towards the attendance and participation grade.

- Attendance will be taken for each class following the drop/add period.
 - Attendance will be taken at varying times and may also be taken multiple times during a lecture session.
 - Students are responsible to record their own attendance and only their own attendance. **Recording attendance for any other student or any other means is a form of dishonest behavior and a violation of the Rutgers Academic Integrity Policy. Disciplinary action will be taken if you are found to be recording attendance for any other student at any time during the semester.**
 - If you arrive late, i.e., after the attendance has been taken, you must see the professor at the end of class for late sign in. **Chronic lateness will negatively impact your Attendance grade.**
 - **Failure to sign in and record your attendance will result in an unexcused absence unless an excused absence has been granted.**
 - You must be in class for the duration to receive credit for attendance and participation. Note: Attendance may be taken multiple times during a lecture session.

- Late arrivals or early departures for extenuating circumstances must be reviewed and approved by the professor in advance of class.
- Students that have more than 4 unexcused absences (i.e., 5 or more) will receive a progressively reduced attendance and participation grade for the semester.
- **Each unexcused absence beyond 4 will reduce the Attendance and Participation grade by 20%** (i.e., 4 or less = 100%, 5 = 80%, 6 = 60%, 7 = 40%, 8 = 20%, 9 or more = 0%)
- If you are to be absent, report your absence in advance at <https://sims.rutgers.edu/ssra/>. Please note that this notification is a courtesy to the instructor and does not constitute an approved absence.
- You may also send me an email at ataitt@business.rutgers.edu requesting an excused absence. Please include all relevant information. I will confirm or deny your request based on the circumstances and appropriateness of the information you provide.
 - If your absence is due to religious observance, a Rutgers-approved activity, chronic illness, or family emergency/death and you are seeking make-up work, please send an email with full details and supporting documentation preferably in advance, but no later than 24 hours of your absence from class. Upon receipt of documentation, we will discuss options for making up assignments that were missed in class.

Additional information about attendance policies can be found at <http://sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>

- Class will start on time. Out of respect for your fellow students and for the instructor, please be on time for class. Arriving more than 10 minutes late is not acceptable.
 - ✓ I understand that unforeseen circumstances occasionally arise, particularly for students that are commuting. Please travel safely to class and enter class as quietly as possible if you will be late.
 - ✓ If arriving on time for class will be an on-going problem for you, please notify me so that I am aware of the issue.
- Expect me to remain for the entirety of each class session. I expect the same of you.
- Expect me to prepare properly for each class session. I expect the same of you. Complete all background reading and assignments. You cannot learn if you are not prepared.
- Expect me to participate fully in each class session. I expect the same of you. Stay focused and involved. You cannot learn if you are not paying attention.
- For weather emergencies, please consult the campus home page. If the campus is open, class will be held unless you have heard from me otherwise. I will communicate any changes to our regular class schedule via email and via Blackboard as far in advance as possible.
- Professor or student teams may discuss recent news releases, newspaper articles, and view YouTube videos in class. Some of the material from this discussion may be on the tests. If you are not in class, come late, or leave early, you will miss this and may therefore not be able to answer the questions pertaining to this on the tests.

SUPPORT SERVICES

If you need accommodation for a *disability*, obtain a Letter of Accommodation from the Office of Disability Services. The Office of Disability Services at Rutgers, The State University of New Jersey, provides student-centered and student-inclusive programming in compliance with the Americans with Disabilities Act of 1990, the Americans with Disabilities Act Amendments of 2008, Section 504 of the Rehabilitation Act of 1973, Section 508 of the Rehabilitation Act of 1998, and the New Jersey Law Against Discrimination. More information can be found at ods.rutgers.edu.

[Rutgers University-New Brunswick ODS phone (848)445-6800 or email dsoffice@echo.rutgers.edu]
[Rutgers University-Newark ODS phone (973)353-5375 or email ods@newark.rutgers.edu]

If you are *pregnant*, the Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy.

[Rutgers University-New Brunswick Title IX Coordinator phone (848)932-8200 or email jackie.moran@rutgers.edu]

[Rutgers University-Newark Office of Title IX and ADA Compliance phone (973)353-1906 or email TitleIX@newark.rutgers.edu]

If you seek *religious accommodations*, the Office of the Dean of Students is available to verify absences for religious observance, as needed.

[Rutgers University-New Brunswick Dean of Students phone (848)932-2300 or email deanofstudents@echo.rutgers.edu]

[Rutgers University-Newark Dean of Students phone (973)353-5063 or email DeanofStudents@newark.rutgers.edu]

If you have experienced any form of *gender or sex-based discrimination or harassment*, including sexual assault, sexual harassment, relationship violence, or stalking, the Office for Violence Prevention and Victim Assistance provides help and support. More information can be found at <http://vpva.rutgers.edu/>.

[Rutgers University-New Brunswick incident report link: <http://studentconduct.rutgers.edu/concern/>.

You may contact the Office for Violence Prevention and Victim Assistance at (848)932-1181]

[Rutgers University-Newark incident report link:

https://cm.maxient.com/reportingform.php?RutgersUniv&layout_id=7 . You may also contact the Office of Title IX and ADA Compliance at (973)353-1906 or email at TitleIX@newark.rutgers.edu. If you wish to speak with a staff member who is confidential and does **not** have a reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)353-1918 or email run.vpva@rutgers.edu]

Bias incidents: an act – either verbal, written, physical, or psychological that threatens or harms a person or group on the basis of actual or perceived race, religion, color, sex, age, sexual orientation, gender identity or expression, national origin, ancestry, disability, marital status, civil union status, domestic partnership status, atypical heredity or cellular blood trait, military service or veteran status.

Bias incidents can be reported online at:

[New Brunswick Bias Incident Report Form](#)

[Newark Bias Incident Report Form](#)

If students who have experienced a temporary condition or injury that is adversely affecting their ability to fully participate, you should submit a request via <https://temporaryconditions.rutgers.edu> .

If you are a military **veteran** or are on active military duty, you can obtain support through the Office of Veteran and Military Programs and Services. <http://veterans.rutgers.edu/>

If you are in need of **mental health** services, please use our readily available services.
[Rutgers University-Newark Counseling Center: <http://counseling.newark.rutgers.edu/>]
[Rutgers Counseling and Psychological Services–New Brunswick: <http://rhscaps.rutgers.edu/>]

If you are in need of **physical health** services, please use our readily available services.
[Rutgers Health Services – Newark: <http://health.newark.rutgers.edu/>]
[Rutgers Health Services – New Brunswick: <http://health.rutgers.edu/>]

If you are in need of **legal** services, please use our readily available services: <http://rusls.rutgers.edu/>

Students experiencing difficulty in courses due to **English as a second language (ESL)** should contact the Program in American Language Studies for supports.

[Rutgers–Newark: PALS@newark.rutgers.edu]
[Rutgers–New Brunswick: eslpals@english.rutgers.edu]

If you are in need of additional **academic assistance**, please use our readily available services.
[Rutgers University-Newark Learning Center: <http://www.ncas.rutgers.edu/rlc>]
[Rutgers University-Newark Writing Center: <http://www.ncas.rutgers.edu/writingcenter>]
[Rutgers University-New Brunswick Learning Center: <https://rlc.rutgers.edu/>]

**Professor reserves the right to alter the
Syllabus and Course Schedule as necessary**

Introduction to Supply Chain Management – Spring 2025 Course Schedule

Tuesday	Friday
<p><u>Tuesday 01/21</u></p> <ul style="list-style-type: none"> • Martin Luther King Holiday • No Classes 	<p><u>Friday 01/24</u></p> <ul style="list-style-type: none"> • What is Supply Chain Management, Course Overview, Syllabus, Schedule
<p><u>Tuesday 01/28</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Chapter 01: Intro to Supply Chain Mgmt (<i>part 1</i>) 	<p><u>Friday 01/31</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Chapter 01: Intro to Supply Chain Mgmt (<i>part 2</i>) • Small Project Groups – Meet and Organize
<p><u>Tuesday 02/04</u></p> <ul style="list-style-type: none"> • Why Major in Supply Chain Management? Deck/ Video • Supply Chain in the News • Chapter 02: Forecasting & Demand Plan (<i>part 1</i>) 	<p><u>Friday 02/07</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Chapter 02: Forecasting & Demand Plan (<i>part 2</i>) • Homework #1 – Assigned (Canvas) <u>Opens 02/07 (8AM) – Due 02/14 (11:59PM)</u>
<p><u>Tuesday 02/11</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Chapter 03: Supply Chain Planning (<i>part 1</i>) 	<p><u>Friday 02/14</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #1 • Chapter 03: Supply Chain Planning (<i>part 2</i>)
<p><u>Tuesday 02/18</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #2 • Chapter 04: Inventory Management (<i>part 1</i>) 	<p><u>Friday 02/21</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #3 • Chapter 04: Inventory Management (<i>part 2</i>) • Homework #2 – Assigned (Canvas) <u>Opens 02/21 (8AM) – Due 02/19 (11:59PM)</u> Will not be graded before Test #1
<p><u>Tuesday 02/25</u></p> <ul style="list-style-type: none"> • Test #1 (Chapters 01, 02, 03, and 04) In-Class • Personal Laptops / SMART Devices Required! 	<p><u>Friday 02/28</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #4 • Chapter 05: Purchasing Management (<i>part 1</i>)
<p><u>Tuesday 03/04</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #5 • Chapter 05: Purchasing Management (<i>part 2</i>) 	<p><u>Friday 03/07</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #6 • Chapter 06: Strategic Sourcing (<i>part 1</i>)
<p><u>Tuesday 03/11</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #7 • Chapter 06: Strategic Sourcing (<i>part 2</i>) • Homework #3 – Assigned (Canvas) <u>Opens 03/11 (8AM) – Due 03/18 (11:59PM)</u> 	<p><u>Friday 03/14</u></p> <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #8 • Chapter 07: Supplier Relationship Management (<i>part 1</i>)

Tuesday	Friday
Tuesday 03/18 – NO CLASS <ul style="list-style-type: none"> • SPRING RECESS (Officially 3/13-3/23) 	Friday 03/21 – NO CLASS <ul style="list-style-type: none"> • SPRING RECESS (Officially 3/13-3/23)
Tuesday 03/25 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #9 • Chapter 07: Supplier Relationship Management (<i>part 2</i>) 	Friday 03/28 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #10 • Chapter 08: Operations Management (<i>part 1</i>)
Tuesday 04/01 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #11 • Chapter 08: Operations Management (<i>part 2</i>) 	Friday 04/04 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #12 • Chapter 08: Operations Management (<i>part 3</i>) • Homework #4 – Assigned (Canvas) <u>Opens 04/04 (8AM) – Due 04/11 (11:59PM)</u> Will not be graded before Test # 2
Tuesday 04/08 <ul style="list-style-type: none"> • Test #2 (Chapters 05, 06, 07, and 08) • Personal Laptops / SMART Devices Required! 	Friday 04/11 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #13 • Chapter 09: Logistics: Warehousing & Transportation (<i>part 1</i>)
Tuesday 04/15 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #14 • Chapter 09: Logistics: Warehousing & Transportation (<i>part 2</i>) 	Friday 04/18 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #15 • Chapter 10: Global Logistics & International Trade (<i>part 1</i>)
Tuesday 04/22 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #16 • Chapter 10: Global Logistics & International Trade (<i>part 2</i>) • Homework #5 – Assigned (Canvas) <u>Opens 04/22 (8AM) – Due 04/29 (11:59PM)</u> 	Friday 04/25 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #17 • Chapter 11: Customer Relationship Management
Tuesday 04/29 <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #18 • Chapter 12: SCM in the Service Industry (<i>part 1</i>) 	Friday 05/02 (End of Classes – May 05) <ul style="list-style-type: none"> • Supply Chain in the News • Group Presentation #19 • Chapter 12: SCM in the Service Industry (<i>part 2</i>) • Homework #6 – Assigned (Canvas) <u>Opens 05/02 (8AM) – Due 05/05 (11:59PM)*</u>

<u>Tuesday 05/06</u> <ul style="list-style-type: none">• Reading Period – No classes• Reminder HW #6 is due 05/05 at 11:59PM.	<u>Friday 05/09</u> <ul style="list-style-type: none">• Test #3 – Date/ Time to be Confirmed• Personal Laptops / SMART Devices Required!• *Do Not make travel plans before the Final Test!
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